Fall 2025 Selectives

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Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
13138	ANAT 6400	1.5	Fundamentals in Cellular and Molecular Neuroscience	Ismail Ahmed	M, W	9:00AM - 10:30AM	BPRB 501
		will be to these pro- The mole during de in brain f	bus system is the most complex organ in the body; behave introduce core cellular and molecular processes in the n cesses can go awry in neurological disorders. Topics cov- cular basis for synaptic transmission – the conversion of velopment and learning How synapses signal to the nucl unction. Molecular basis of common neurological disord in stem cells, organoids	nain brain cell types; ne vered include: Cellular a f electrical activity by ch leus to regulate gene exp	urons and glia. In and molecular con- nemical synapses pression The role	n addition, we will hi mposition of the nerv . How synapses form of glia (microglia an	ghlight how ous system circuits ad astrocytes)
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
13236	BIO C 6420	1.5	Biophysical Methods	Michael Kay, Owen Pornillos, & Wesley Sundquist	T, TH	2:30PM – 3:50PM	TBD
		include: a	se will focus on biochemical and biophysical approache advanced non-linear curve fitting, protein-ligand interact ifugation, calorimetry, biosensors, mass spectrometry/pr	ions, protein folding, sp	ectroscopic tech	niques, analytical	s covered will
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
13270	BIO C 6430	1.5	Structural Methods	Julia Brasch, Erhu Cao, Chris Hill, & Peter Shen	M, W, F	2:00PM - 2:50PM	BPRB 501
			se provides an integrated approach to the applications of overed include basic theory and the application of method			roscopy in structural	biology.
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
13061	BIO C 6600	2.0	Regulation of Metabolism	Greg Ducker & Keren Hilgendorf	T, Th	9:30AM - 11:00AM	EHSEB 2600
		understar	semester course will begin with a review of carbohydrat ding the pathways and what is known about their regula reas of nutritional sensing and metabolic regulation.				
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Roon
13141	BIOL 6140	1.5	Advanced Genetics	Kent Golic, Kelly Hughes, & Erik Jorgensen	M, W, F	10:45AM - 11:35AM	CSC 25
		encompar a branch cells, in is in gene re source of	d Genetics covers the fundamentals of classical genetics sees the mechanisms of inheritance and the behavior of g of biological investigation that uses mutations and mutar solation and in a developmental context. Prokaryotes and gulation and in their cellular biology. Prokaryotes provi new genetic tools and biological understanding with hea alar biology, cell biology and classical genetics to invest	genes and chromosomes nt phenotypes to study t d eukaryotes have differ ded the foundational dis alth and ecological relev	in somatic cells the function and be ent modes of inh scoveries of mole vance. Modern ev	and germ cells. Gene behavior of cells and eritance and significa cular biology and co karyotic genetics ble	tic analysis is groups of ant differences ntinue to be a
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
14414	CHEM 6740	2.0	Bioanalytical Chemistry	Jennifer Shumaker- Parry	T, Th	10:45AM- 12:05PM	CSC 25
		include a	se is intended to provide an overview of the methods of discussion of separations techniques, the spectroscopy of methods.				
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
20477	CHEM 7450	2.0	Biophysical Chemistry	Jessica Swanson	T, TH	9:10AM - 10:30AM	HEB 2010
		This course will cover foundational principles in physical chemistry that are essential to understand biological processes from the molecu to macroscopic levels. Probability theory is a unifying framework for the statistical, dynamic, and thermodynamic descriptions of biomolecular behavior.					

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Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
15547	H GEN 6490	2.0	Introduction to Omics: Applications to Research	Charlie Murtaugh & Robert Weiss	T, TH	11:10AM - 12:30PM	EHSEB 5100B
		transcript importan	npletion of this course, students will: • Understand the s comics, proteomics, and metabolomics. • Understand om ce of experimental design in omics research. • Understan atching, computational resources, and working with coll	ics in terms of investigand the challenges and lin	tion for biologic nitations of big d	al questions. • Learn	about the
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
13095	ONCSC 6500-002	1.5	Molecular Mechanisms of Cancer	Sean Tavtigian	M, W, F	1:00PM - 1:50PM	HCI - Sout Auditorium
		knowledg biology.	tting years, this course is focused on the current understa ge relates to the diagnosis, treatment and prevention of c It is designed for graduate students and post-doctoral fel of oncology. It will cover general principles and new dev n. The course is organized around specific diseases, usin	ancer. The complementa lows in basic science de velopments in cancer etio	ary sister-course partments with a plogy, detection,	is focused on clinica in interest in modern diagnosis, treatmen	al cancer principles and t, and
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Room
15206 / 15204	ONCSC 6701/ BIO C 6701	2.0	Cell Biology	Matthew Miller & Ben Myers	T, Th	2:30PM - 4:00PM	EHSEB 4100B
		Reach oi	nding of selected topics in cell biology <i>ut to Matt Miller (<u>matt.miller@biochem.utah.edu</u>) & B</i>		-		
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Roon
17772	PATH 6500-002	1.0	Immunity, Inflammation and Infectious Disease	Aaron Petrey, Melissa Reeves, & Arabella Young	M, W	2:00PM – 3:20PM	EHSEB 5100C
		endocrine intimately Studies in deadly pa immunol for under and funct and helpi does the is system re are the m Why don	une system is an integral part of virtually every organ sy e, to name just a few. Moreover, while the immune syste y involved in a variety of diseases that plague the moder a immunology have led revolutionary discoveries that ha thogens through vaccination and reversal of cancers thr ogical concepts is broadly applicable in multiple disease standing fundamental concepts of cellular and molecula ion, DNA recombination and repair, and cell signaling. ng to solidify cell biology, genetic and molecular biolog immune system detect and respond to microbes? How do eact to self tissue? How do cells of the immune system d echanisms used by the immune system to recognize suc 't we generally get sick twice with the same pathogen? I r biology will improve understanding of this course.	m is fundamental to our n world including all can twe fundamentally transforus ough immune-based the settings. Furthermore, t r biology, including even This course was designe yc concepts. This course bes immunity elicit prote ifferentiate and make fai h a diversity of microbes	ability to fend o neers, behavioral ormed human he rapies. Thus, an i he immune syste ats controlling cc d to introduce be will allow you to ection from micr te decisions in re s? How is the im	off infectious pathoge l diseases, and autoin ealth, such as protect understanding of bas em provides an effece ellular development, asic immunology wh o address questions s obes? Why doesn't t esponse to external si mune system used to	ens, it is mmunity. tion from sic tive platform differentiation hile integrating such as: How the immune timuli? What o fight cancer?
Class #	Catalog #	Cr Hrs	Course Title	Lead Instructor	Day	Time	Bldg/Roon
13298	PHARM 6500	2.0	Therapeutics Discovery, Development, and Evaluation	Raphael Franzini & Mei Koh	TBA	TBA	TBA
		Biologica spanning	semester course, which is open to graduate students from al Chemistry/Molecular Biology PhD programs, will exp the entire drug development process from discovering a n, assessing pharmacokinetics and pharmacodynamics, a	lore the process of deve ctive species, developin	loping therapeut g them into com	ics. Subject matters pounds that are suita	include steps able for clinical

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